

Name: \_\_\_\_\_



## Wild Horses (Mustangs) Issues and Solutions

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**Watch** (Flash Drive)

### **OI Wild Horse History (~10 minutes)**

Note the important dates and who was "Wild Horse Anne"?  
What are the two basic perspectives?



**Mustangs of Oregon** (Wild Horses) (On-line)

(<https://www.pbs.org/video/oregon-field-guide-mustangs-oregon/>)

Wild horses in captivity now outnumber those in the wild, trapped in a \$76 million bureaucracy that captures feeds and stockpiles more horses than any other in the nation. Fierce battles pit horse advocates, ranchers and the BLM on a collision course. Meanwhile, horse lovers step up to try to help, including teenagers who gentle and train mustangs to make them more adoptable.

**Watch** (Flash Drive)

Wild Horses (10-29-17)

Wild Horse Adoption

**Visit**

Bureau of Land Management

Wild Horse and Burro Quick Facts Page

<https://www.blm.gov/programs/wild-horse-and-burro/about-the-program>

Read the "About the Program" and "Program Data" pages



**ASSIGNMENT:**

**Attach a three-paragraph typed sheet** that describes in general terms with some associated details the general history, current problems posed by Mustangs in Oregon and nationally.

What struck you as most interesting? What are the long-term impacts?

How much money is spent on this issue?

What does AML stand for and what does it mean?

According to the BLM what is the Oregon population of Horses, what is its AML?

**You must demonstrate that you have watched the videos from the flash drive, the full episode of OFG and visited the BLM page.**

**(E-mail assignment to Dr Tripp!)**